

TEACHING COMPREHENSION USING NONFICTION BOOKS

January 25 & 26, 2006: Grades K-5

January 25: Holiday Inn, Newark • January 26: Ramada, Mt. Laurel

Items to be addressed will include:

- Learn how to develop engaging lesson plans and strategies for teaching core reading skills using informational texts
- Examine the integration of nonfiction into guided reading and/or literature circles
- Develop strategies for nonfiction writing and research processes
- Find out how to implement mini-lessons focusing on informational texts
- Investigate the most effective techniques for introducing informational texts to students.
- Explore 'frontloading'—what it is and how you incorporate it into your lessons.
- Gain useful ideas and activities that enable students to develop a tool belt of reading strategies.
- Learn enticing ways to represent meaningful research.
- Learn how to make Texts More Attainable for Struggling Readers
- Develop valuable methods of classroom assessment.



Linda Hoyt has many years of experience teaching in elementary classrooms. She has also worked as a reading specialist, a staff developer, a curriculum specialist, and is currently a full-time consultant. Her special love is creating environments where children engage as active participants in the learning process.

Linda is the author of numerous books including: *Revisit, Reflect, Retell: Strategies for Improving Reading Comprehension*; *Snapshots: Literacy Minilessons Up Close*; *Exploring Informational Texts: From Theory to Practice*; *Make It Real: Strategies for Success with Informational Texts*; and *Spotlight on Comprehension: Building a Literacy of Thoughtfulness*.

About the Presenter